

SNAP IV Teacher and Parent 18-Item Rating Scale

Patient Name: _____

DOB: _____

Grade: _____

Gender: _____

Completed by: _____

Date: _____

	Not at all	Just a little	Quite a bit	Very Much
1: Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks				
2: Often has difficulty sustaining attention in tasks or play activities				
3: Often does not seem to listen when spoken to directly				
4: Often does not follow through on instructions or fails to finish schoolwork, chores or duties				
5: Often has difficulty in organising tasks and activities				
6: Often avoids, dislikes, or reluctantly engages in tasks requiring mental effort				
7: Often loses things necessary for activities (e.g., toys, school assignments, pencils or books)				
8: Often is distracted by extraneous stimuli				
9: Often forgetful in daily activities				
10: Often fidgets with hand or feet or squirms in seat				
11: Often leaves seat in classroom or in other situations in which remaining seated is expected				
12: Often runs about or climbs excessively in situations in which it is inappropriate				
13: Often has difficulty playing or engaging in leisure activities quietly				
14: Often is "on the go" or acts as if "driven by a motor"				
15: Often talks excessively				
16: Often blurts out answers before questions have been completed				
17: Often has difficulty awaiting turn				
18: Often interrupts or intrudes on others (e.g., butts into conversations/games)				

Scoring guide for SNAP-IV 18-Item Teacher and Parent Rating Scale

The SNAP-IV 18-item scale is an abbreviated version of the Swanson, Nolan, and Pelham (SNAP) Questionnaire (Swanson, 1992; Swanson et al., 1983). Items from the DSM-IV criteria for attention-deficit/hyperactivity disorder (ADHD) are included for the two subsets of symptoms: Inattention (items 1–9) and Hyperactivity/Impulsivity (items 10– 18).

Symptom severity is rated on a 4-point scale. Responses are scored as follows:

Not at all = 0

Just a little = 1

Quite a bit = 2

Very much = 3

The scores in each of the two subsets (inattention, and hyperactivity/impulsivity) are totalled. A suggested scoring guideline is below:

Questions 1 – 9: Inattention Subset

< 13/27 = Symptoms not clinically significant

13 – 17 = Mild symptoms

18 – 22 = Moderate symptoms

23 – 27 = Severe symptoms

Questions 10 – 18:

<13/27 For inattention

<13/27 for hyperactivity/impulsivity

If desired, the average rating for each subset can be calculated by totalling the scores for the items in the subset and dividing by the number of items. The average can be compared with cut-off scores suggestive of ADHD reported in the literature.